

A KINGDOM OF LOVE



Learning Workbook Level 7

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Student Name: _____

Start Date: _____

WHAT IS YOUR GOAL FOR YOUR AGE?

WHO MAKES YOU HAPPY?

EVIDENCE AND SOURCES OF TRUE THANKFULNESS:

ASSESSMENT AND INSIGHTS OF THE GRATITUDE YOU SHOW OTHER PEOPLE.

RECOMMENDATIONS FOR THE CHANGE PEOPLE CAN DO TO LOVE YOU BETTER.

Name:
Grade:

Date:
Teacher: AKOLove

Pointing Out Place Values

In math, it helps to know a number's place!

Write down the place value and numerical value of the underlined digits below.

1. **8,167,857**

2. **345,467,789**

3. **17,500**

4. **184,456,078**

5. **34,567**

Name _____

Date _____

Year _____

Teacher: A Kingdom of Love

MY SKY DIARY

Go outside where you can see the day time, then draw what you see. Come back to the same spot at night and draw what you see, hear, smell, and witness at the time. Compare your drawings, then list down what things are the same and what things are different.

DAY

NIGHT

SIMILARITIES

DIFFERENCES

DIVISION DRILL NINJA

**How many equations can you finish in 3 minutes?
SET THE TIMER AND DON'T CHEAT!**

Name:

Date:

Grade:

Teacher: A Kingdom of Love

Directions: You are given 45 division equations. Solve as many equations as you can in 3 minutes. Answers have no remainders. Once you are done, raise your pencil. First five students to raise their pencils get a prize.

1) $48 \div 8 =$

16) $90 \div 9 =$

31) $81 \div 9 =$

2) $20 \div 5 =$

17) $72 \div 9 =$

32) $24 \div 8 =$

3) $27 \div 9 =$

18) $50 \div 5 =$

33) $45 \div 9 =$

4) $35 \div 7 =$

19) $24 \div 6 =$

34) $9 \div 3 =$

5) $21 \div 3 =$

20) $18 \div 9 =$

35) $12 \div 4 =$

6) $28 \div 7 =$

21) $12 \div 2 =$

36) $60 \div 6 =$

7) $40 \div 5 =$

22) $48 \div 6 =$

37) $4 \div 2 =$

8) $6 \div 2 =$

23) $24 \div 3 =$

38) $60 \div 10 =$

9) $10 \div 5 =$

24) $12 \div 3 =$

39) $14 \div 7 =$

10) $63 \div 9 =$

25) $18 \div 3 =$

40) $10 \div 2 =$

11) $20 \div 2 =$

26) $21 \div 7 =$

41) $15 \div 5 =$

12) $35 \div 5 =$

27) $34 \div 4 =$

42) $49 \div 7 =$

13) $8 \div 2 =$

28) $36 \div 4 =$

43) $8 \div 4 =$

14) $72 \div 8 =$

29) $30 \div 10 =$

44) $24 \div 4 =$

15) $30 \div 3 =$

30) $70 \div 10 =$

45) $63 \div 7 =$

Where do they belong?

Name: _____

Grade: _____

Teacher: A Kingdom of Love

Date: _____

Sort the words into the correct category. Write them inside the boxes.

desk school giraffe castle parrot
olives lettuce restaurant A Kingdom of Love
April park jellyfish kangaroo milk
carnival pizza pig mall
cookie Ms. Sharnae

I can touch

I can taste

I can go

Empty box for sorting words under the category "I can touch".

Empty box for sorting words under the category "I can taste".

Empty box for sorting words under the category "I can go".

Weathering, Erosion, Deposition?

The surface of the earth changes over time and through various causes. Identify whether the changes listed below are caused by *weathering*, *erosion*, or *deposition*.

1. Plants growing through cement.

2. Water washing away soil in mountain sides or steep hills.

3. Waves placing sand on the beach.

4. Strong water current hitting rock walls and changing its shape.

5. Rivers change courses due to build-up of sand.

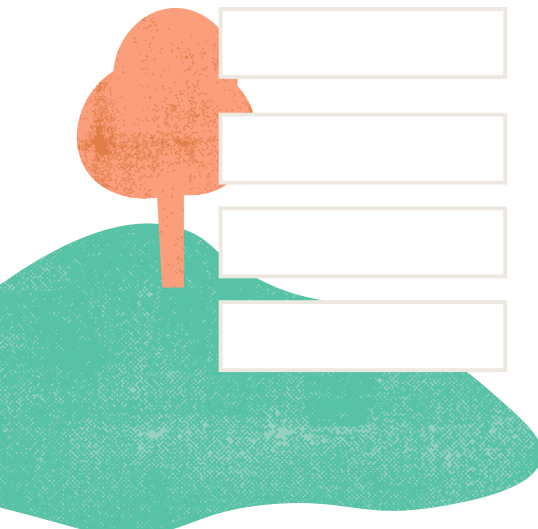
6. Animals burrowing underground.

7. Iron becomes rusty over time.

8. Deforestation affecting topsoil.

9. Glaciers moving to a different location

10. Poor farming practices resulting in low soil quality.



Name _____

Teacher: A Kingdom of Love _____

Grade: _____

Date _____

NAME:

DATE:

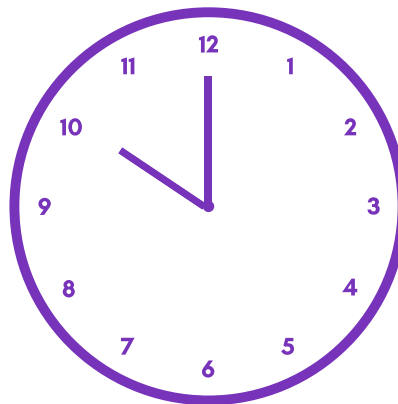
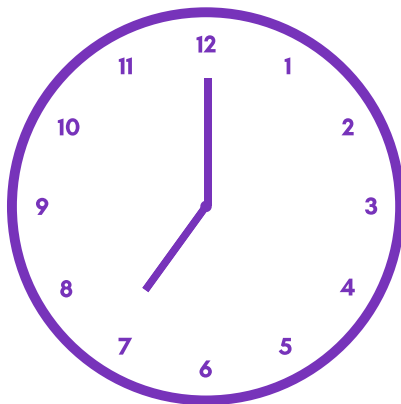
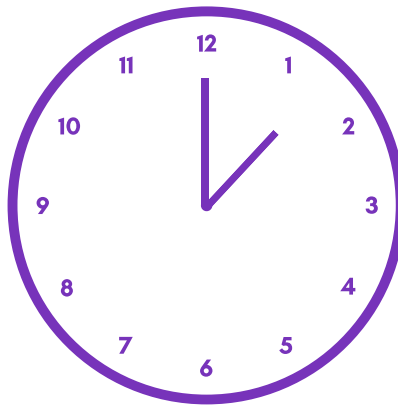
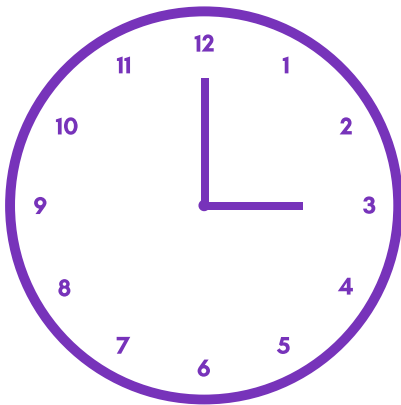
GRADES:

TEACHER: A KINGDOM OF LOVE

OH, LOOK AT THE TIME!

It's time for a little activity about angles.

Directions: Below are pictures of clocks with two hands that make one angle. Use your protractor to find out if they make an acute or obtuse angle. Remember to double check your answers!



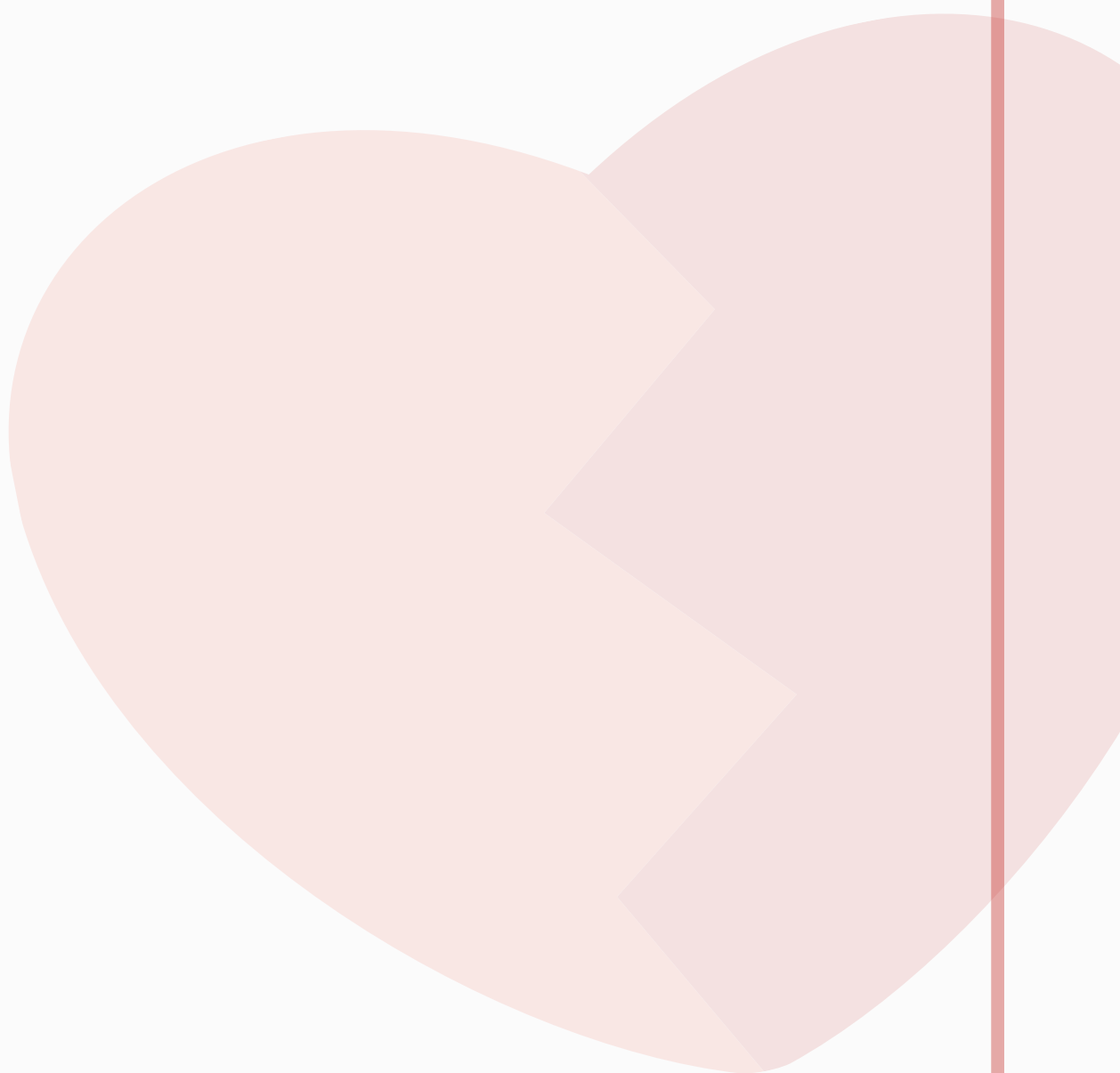
NAME:
SECTION:

DATE:
SCORE:

NARRATIVE WRITING PROMPT

Create a narrative based on the following prompt.

Your first heartbreak. It doesn't have to be related to love. It could be related to friendship, family, or even your pet.





MY BOOK REVIEW

PICK THE LUCKY BOOK FOR TODAY!

Student Name:

Grade:

Date:

Book Title:

Topic:

Authors:

This week, I read:

After reading the book, I think the most interesting thing I learned was:

I picked this book because:

I think we should/shouldn't read this book for class because:

Goals to reach daily!



I want to be done with this activity by this time!

9:00AM _____

11:00AM _____

1:00PM _____

3:00PM _____

5:00PM _____

7:00PM _____

9:00PM _____



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Completed Date: _____