

# A KINGDOM OF LOVE



## Learning Workbook Level 4

[WWW.AKINGDOMOFLOVE.ORG](http://WWW.AKINGDOMOFLOVE.ORG)

Student Name: \_\_\_\_\_

Start Date: \_\_\_\_\_

NAME: \_\_\_\_\_ WHAT GRADE ARE YOU IN? \_\_\_\_\_ DATE: \_\_\_\_\_

# THE MY STORY TREE

How does the story grow?

DETAIL 1 ABOUT YOU

TITLE OF THIS STORY

DETAIL 2 ABOUT YOU

DRAW YOUR PICTURE

DETAIL 3 ABOUT YOU

DETAIL 4 ABOUT YOU

DETAIL 5 ABOUT YOU



NAME

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GRADE:

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DATE:

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# SOCIAL AWARENESS

**Writing can help you come up with more insights.**

Pick a topic that's socially relevant (e.g. politics, environmental issues, technology's effect on jobs). Analyze the factors that might have contributed to the situation.

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

Grade & Section: \_\_\_\_\_ Date: \_\_\_\_\_

# Literal vs. Nonliteral Language

Read the nonliteral phrases under column A. Write the literal meaning of the underlined words under column B.



Literal language means the actual meaning of a word. Nonliteral language means the meaning of the word goes beyond its traditional use. The words are designed to suggest an idea.

## COLUMN A NONLITERAL PHRASES

I have butterflies in my stomach.

I will reach for the stars.

I can be anything because the world is my oyster.

It's raining cats and dogs outside.

My parents bring home the bacon for us children.

Sally's legs were on fire after she ran the race.

Tell me. I am all ears.

Our quiz next class is giving me cold feet.

I'm crossing my fingers for you. You can do it!

Can you fill in the blanks so I am more informed?

## COLUMN B LITERAL PHRASES

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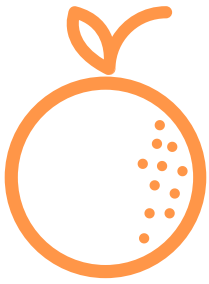
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# GROCERY RUN

LET'S BE A SMART SHOPPER

NAME

GRADE

DATE

FEELING?

Lincoln is out to buy six items at the grocery store. Create his list below of things that will cost \$150.00. Add everything up, and write the total on the bottom of the list. You have five minutes to complete this task.

Set the timer and let's WORK!

**PRICE LIST**

**PRICE**

**\$150.00**

# ***GEOMETRY GIANTS***

How well do you know your figures?

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher; A Kingdom of Love \_\_\_\_\_

Directions: Create your giant out of different polygons. Name what kind of polygons were used for the head, body, arms, and legs. Let out a gigantic yelp to let someone know you're done! Show them!



# ACTIVE & PASSIVE VOICE

Underline the verb in the sentences below. Identify if the sentence is written in the active voice or the passive voice by checking the correct box. If the sentence is in the active voice, rewrite the sentence in the passive voice and vice versa. Write your revision on the corresponding blank.

**1. April was writing a letter to her grandmother.**

- Active Voice  
 Passive Voice

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**2. Because of his many achievements, the actor, Pepper, will be honored at the ceremony.**

- Active Voice       Passive Voice

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**3. My notebook has been misplaced.**

- Active Voice  
 Passive Voice

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**4. They are building a robot that can play video games.**

- Active Voice  
 Passive Voice

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**5. This beautiful sculpture was created by one of our greatest living artists.**

- Active Voice  
 Passive Voice

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STUDENT NAME: \_\_\_\_\_

TEACHER: A KINGDOM OF LOVE \_\_\_\_\_

CLASS: \_\_\_\_\_

DATE: \_\_\_\_\_

Name:

Score:

Section:

Date:

## A SKIP COUNTING EXERCISE

Given the numbers, determine what should be written on the blank spaces by using what you learned about skip counting.

1. 12, 24, 36

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2. 10, 20, 30

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3. 7, 14, 21

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4. 8, 16, 24

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5. 5, 10, 15

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6. 6, 12, 18

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7. 11, 22, 33

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8. 9, 18, 27

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9. 3, 6, 9

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10. 4, 8, 12

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# Draw the Words

Using the letters on the side, form words that end with the long A sound. Then, draw the word you formed in the box beside it. If you think of more words that end with the long A, write them down!



Use these letters:	What word did you form?	Draw the word:	Add more words that end with -ay
h			
tr			
pl			
d			
pr			

NAME:

DATE:

SECTION:

SCORE:



# ICE CREAM PARLOR FUN



Learning about combinations

Mr. Dan just opened up his own ice cream parlor.  
Visitors can create their own sundaes with everything available.  
Calculate how many combinations there are with the following:

## FLAVORS:

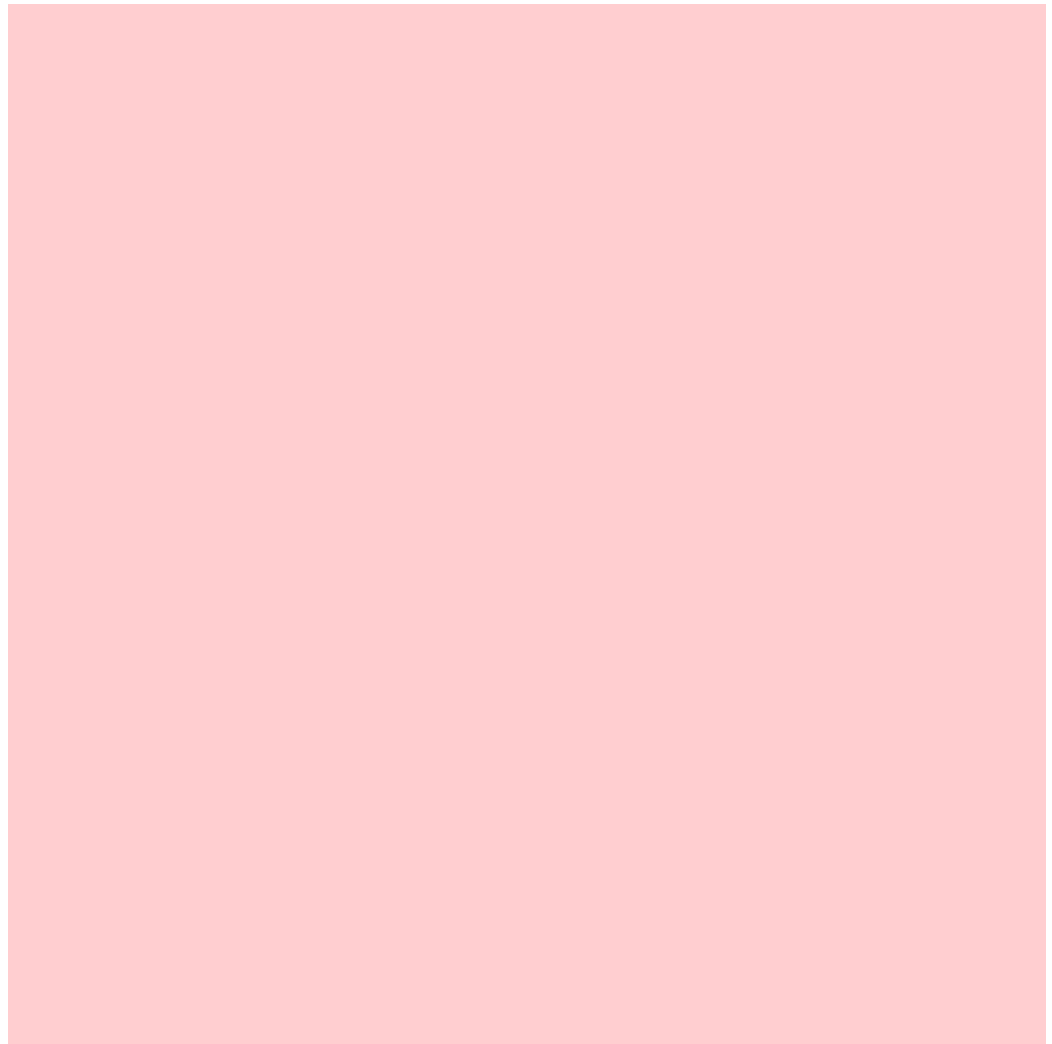
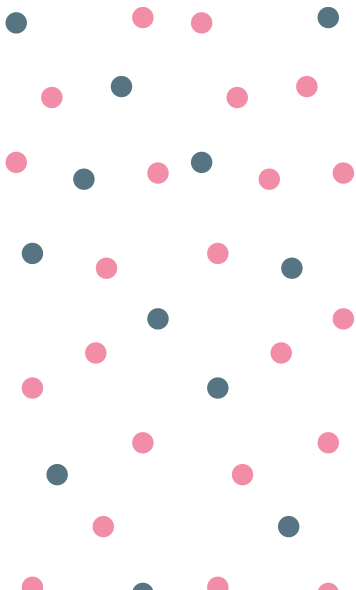
chocolate,  
vanilla,  
strawberry

## SYRUPS:

chocolate,  
strawberry

## TOPPINGS:

sprinkles,  
marshmallows,  
nuts, cherries









<b>NAME:</b>	<b>TEACHER:</b>
<b>GRADE:</b>	<b>DATE:</b>

# THE STORY BEHIND THE STORY

Pick your lucky book for today!

When reading a story, it's important to understand what's the bigger story behind it. Pick one of our assigned readings, then, list down the reading's important points in the boxes below.

IDENTIFY IF THE POINTS ABOVE ARE FOR OR AGAINST A CERTAIN ARGUMENT. ADD A + OR -.

What is the author trying to say?

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Do the points above support or contradict the author's message?

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What is the author's purpose in writing this piece?

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Is the author successful?

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Student Name: \_\_\_\_\_

Completed Date: \_\_\_\_\_