# A KINGDOM OF LOVE



### Learning Workbook Level 8

WWW.AKINGDOMOFLOVE.ORG

Student Name: \_\_\_\_\_

Start Date: \_\_\_\_\_

#### WHAT IS YOUR STRENGTHS?

#### WHO MAKES YOU STRONG?

#### **EVIDENCE AND SOURCES OF YOUR WEAKNESS:**

ASSESSMENT AND INSIGHTS OF YOUR GROWTH.

**RECOMMENDATIONS TO BECOME A BETTER YOU.** 

| Name:            | Teacher: |
|------------------|----------|
| Grade & Section: | Date:    |
|                  |          |

# WHO AM I?

Use the space below to draw a self-portrait. On the left side, draw how you look on the outside. On the right side, draw your favorite toys, animals, food, or games. Color your creation when you're done!





### MATH CLASS KWL CHART

Lesson for the Day:

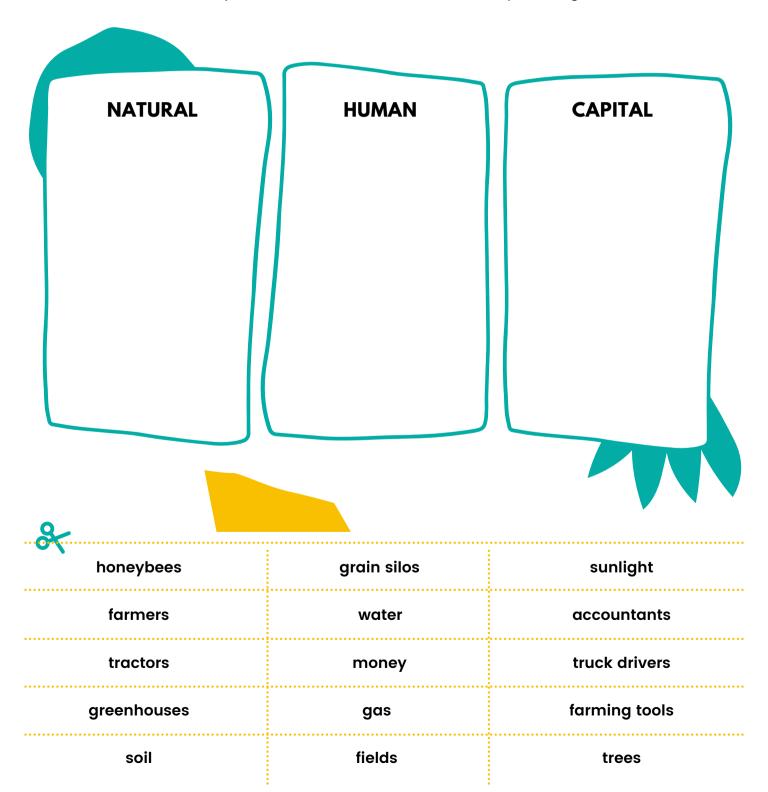
From previous lessons, I already know how to \_\_\_.

Today, I want to know about \_\_\_.

In the future, I will learn the following by college\_\_\_. Name: Grade: Teacher: A Kingdom of Love Date:

## **Sorting Resources**

Cut this page along the dotted lines to create your resource stickers. Then, paste them into the columns they belong to.



SECTION

#### DATE

**TEACHER: AKOLOVE** 

All About My Day

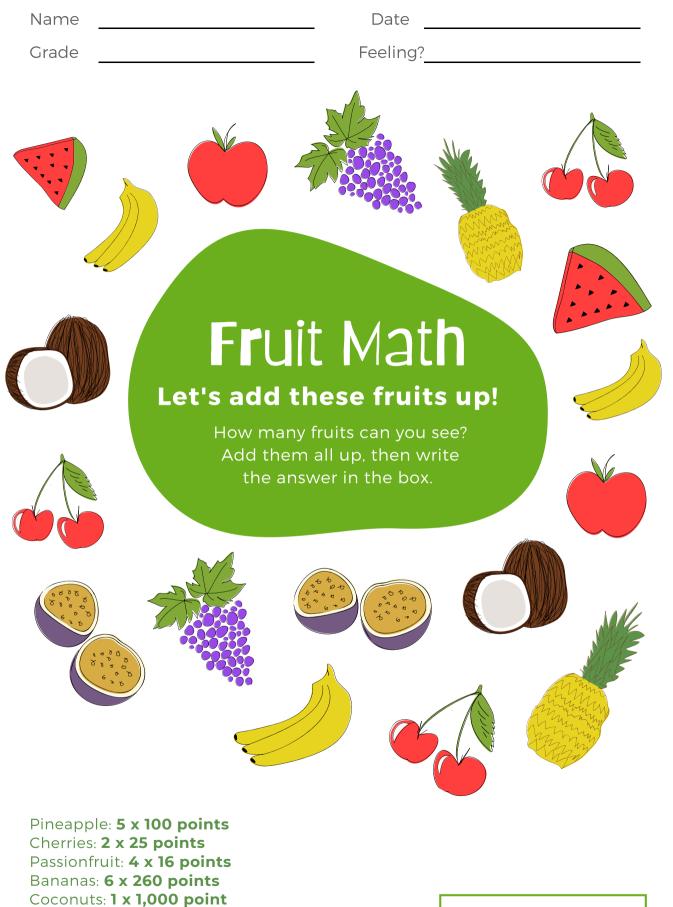
Complete all of these lines below: Use these sentence starters to write an essay

Today was a good/bad day for me because...

I was excited to...

I got the opportunity to...

I didn't expect to...



Grapes: **7 x 19 points** Watermelon: **3 z 18 points** 

Apples: 2 x 9 points

GRADE:

DATE:

**TEACHER: A KINGDOM OF LOVE** 

Story Writing Activity

#### THE RUNAWAY GROOM

It's your sister and best friend's wedding day. You're getting ready in your best friend's apartment when you see a note saying your best friend has ran away. What would you do?



NAME: SECTION: DATE: TEACHER: A KINGDOM OF LOVE

### **Fun with Factors**

#### Factor Trees at A Kingdom of Love National Park

Below are some different numbered trees from A Kingdom of Love National Park. But they need to be factored down to their roots for them to grow! Help the park rangers by factoring the trees down to their prime factors.





| Student Name:      | Grade:      |
|--------------------|-------------|
| Date:              | Book Title: |
| Topic:             | Authors:    |
| This week, I read: |             |

#### After reading the book, I think the most interesting thing I learned was:

I picked this book because:

I think we should/shouldn't read this book for class because:



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Student Name: \_\_\_\_\_ Completed Date: \_\_\_\_\_